



Board of Trustees

Dr. Firdaus J Gandavia
Mr. Arun Pandhi
Prof. Chaya Degaonkar
Mr. Umashanker Periodi
Ms. Amrita Patwardhan
Mr. Ganesh Neelam

Executive Director

Mr. Shivakumar D

Statutory Auditor

Vittal Rao Kaliswaran & Co.
Chartered Accountants

Internal Auditor

R.K. Khanna & Associates
Chartered Accountants

Our Donors

Navajbai & Sir Ratan Tata Trust, Mumbai
Arghyam, Bangalore

Our Bankers

State Bank of India
HDFC Bank

Background

In the past decade, significant efforts have been made to ensure accessibility of elementary education to children from diverse backgrounds. Subsequently, challenges of addressing issues of quality and equity have become apparent. The Trusts¹ believes that large scale systemic interventions, involving key stakeholders ranging from the community, teachers and administrators are required, if the goal of providing quality education is to be realized.

Thus, in October 2007, the Trusts launched 'Kalike Samruddhi Upakram' (KSU) in Yadgir district, Karnataka; for improving the quality of elementary education. It focuses on: (i) facilitating community participation; (ii) teacher education; and (iii) strengthening district/ sub-district level education structure. At the outset, a baseline study was commissioned in 2008 to understand the macro and micro issues of the region. Some of the major educational challenges reflected within the study are low learning achievements of children (KSQAO²), high school dropouts (almost 40% to 50%), seasonal migration (30% to 40% families), teacher absenteeism, dysfunctional School Development and Management Committees (SDMC) and Panchayati Raj Institutions, low community participation in Government schools and Anganwadis', child labour issues, etc. Consequently, interventions are being implemented in the district with the help of non-profit organizations and through direct implementation. KSU aims to cover 15,400 children across 179 schools up to 2014.

As a result, in June 2012, 'Kalike' was registered as an associate organisation of the Trusts to work as the nodal agency for KSU. 'Kalike' strives to facilitate deep, large scale and long-term impact on the quality of life through education and livelihood in Yadgir and neighboring districts, along with related development areas such as child health and nutrition. Kalike carries out regular monitoring and evaluation of KSU projects in Karnataka and have regional field office in Yadgir providing hands on support to the Partner Organizations and also coordinating with relevant line departments.

¹ Trust Refers to Sir Ratan Tata Trust and Navajbai Ratan Tata Trust

² Refers to Karnataka School Quality Assessment Organisation

Yadgir District



Focus Area:

Yadgir was identified as educational district earlier which had four blocks. In Dec 2009, it was carved out of Gulbarga as a separate district with three blocks namely Shahapur, Shorapur and Yadgir. It is one of the most backward districts in the state vis-à-vis all development indicators and the rate of literacy is 37.56%³ as compared to the national average of 65%. The region experiences large scale seasonal migration for employment opportunities and livelihood, which is one of the key factors contributing to high level school dropouts and poor functioning of many government institutions. School enrolment and retention rates, grade specific learning achievements among children, community participation and difficult access to quality human resources are key issues in the district.

Yadgir district is bordering with Andhra Pradesh. Therefore, in these blocks the influence of Telugu language is higher. The problems related to bilingual set up exists and both teachers and children are facing problems in classroom transaction. In Yadgir block, 14 clusters were selected for implementing intensive work under KSU. In these 14 clusters, a total of 169 villages have been covered.

Selection of Clusters and Villages

Yadgir Block	
Cluster Name	No of Villages
Allipur	12
Hinagera	11
Azalapur	09
Madhawar	10
Ramasamudra	12
Balichakra	10
Yelleri	11
Station Bazar	13
Yadgir Rural	16
Malhar	12
Hattikuni	13
Hedagimadra	12
Yaragola	13
Yadgir Urban wards	15
Total villages	169

The fourteen clusters were selected based on the following:

1. Border cluster (Andhra Pradesh-Karnataka) – Bilingual issues
2. Dominated by Thanda – Bilingual issues and high dropouts
3. NGOs (Trust partner) working in respective clusters having field experience

The proposed interventions are being implemented in the 14 Clusters covering 169 villages.

³ As per Census 2001

Children attendance in ICDS centres was increased by 30-35% against the baseline and ICDS worker/helpers have started implementing the pre-school activities – “Chili Pili”



Coordinators conducting activities at ICDS centre



Children playing with Rangometry



Children part of Anganwadi Activities



Nutrition camps held at ICDS centre, Warkanahalli



Anganwadi workers attending the capacity building workshop

Key Intervention in Yadgir:

I. "Chiguru" – Early Childhood Care and Education (ECCE):

Our aim is for setting up ICDS centres as learning centres for implementing in respective Anganwadi centres. We provide intense capacity building workshops/training to Anganwadi Workers (AWW) and resource support⁴ to Anganwadi centres to enrich the cognitive learning experience of the children in age group of 0-6. We also focus on parenting care, basic health & nutrition and cognitive development. In the current year, 5023 children (0-6 age group) and 63 ICDS workers received pre-school services and parenting care inputs; and 57 villages covering around 4055 mothers' received nutrition inputs. Workshops on early stimulation interventions and their learning's were conducted for Anganwadi workers/helper, mothers/grandparents in 63 villages. In collaboration with the District Health Officer, health check-ups for children between the age group 3-6 were carried out.

Nutrition camps reached to more than 1500 community people. Most attendees were women specifically pregnant mothers, lactating mothers, mothers and children's and elders.

200 mothers expressed interest in kitchen garden.

More than 500 mothers mentioned that they will prepare the variety of food items in their homes. They also shared that earlier they would avoid eating the malt but now have realized the nutritional value; hence, will make it a part of their diet. .

The Health Camps have helped to link the health departments and women and child welfare department as well as Education department.

II. "Sammilana » -Nali Kali Intervention:

Nali – Kali is a Government intervention in Primary Education for adopting creative learning practices to help retain children in schools and bring in those not attending school. To ensure effective implementation in the classrooms, Kalike supports the schools by facilitating Animators⁵ to provide support to teachers in developing teaching materials. The animators also spend time with children having difficulty in learning, reading and writing skills as per their grades.

In the ongoing phase of KSU, 40 schools were identified and are receiving Animators support. With support from Animators, Nali-Kali teachers have developed local teaching materials which are used during the classroom transaction. Further to this, effective cluster level Nali-Kali interactions are also carried out and are facilitated by CRP's.

III. "Kalika Chethana" - Learning Improvement Program (LIP):

LIP is designed for the students in elementary grades (III-V) having difficulties in reading and writing in Kannada Language. To ensure increase in the level of reading and writing, the animators are trained and provided with necessary materials to conduct after school classes/ remedial for two hours before and after depending on the children's convenience. The program has been successfully implemented for two years with 1003 children from each batch in the selected 40 Government schools. Through the pre-mid-exit assessment 93% of children were able to acquire basic reading and writing skills in Kannada Language. Till date, LIP has covered 4250 children. Further, the regular home visits by Animators and quarterly parents meetings have brought good results in improving the children's attendance. Kalika Chethana team organized quarterly parent's meets in all 40 centres; thereby, ensuring active participation of parents in the process. We witnessed more than 85% parents' involvement and also the involvement of SDMC, Head Teachers, and CRCs etc.

⁴ Two resource agencies are identified for providing technical resource support namely Karnataka Parenting Network, Bangalore and Center for Learning Resources, Pune

⁵ Animators are trained parateachers by Kalike, who conduct one-on-one remedial classes for children (III-V) below their grade level in Kannada Language and also interact with the community to build awareness on education and other issues.

1003 children were enrolled into 40 Learning Improvement Program centers run by Kalike and through the pre-mid-exit assessment around 93% of children were able to acquire reading and writing skills in Kannada language.



Animator conducting LIP sessions at Wadnalli

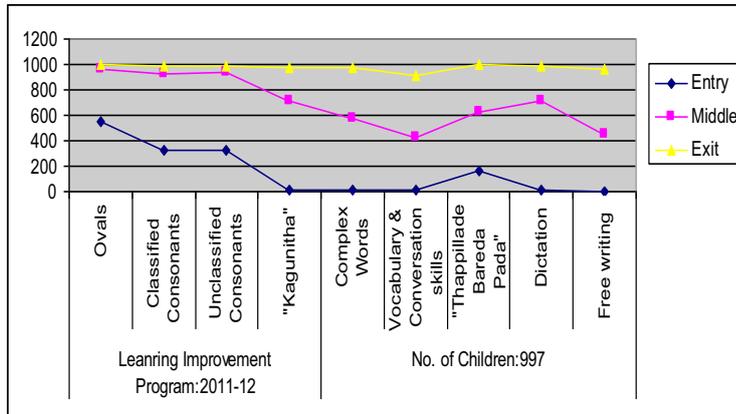


Children being grouped based on the learning levels

The Headmaster of GHS Urdu Girls, Gurmitkal remembers the time when the 10 computers kept in the computer lab would not work. He says, "Educomp did not offer any support to us when the computers were not working." After continuous visits from ITfC technical team the computer lab is now fully functional. In the middle of a career counseling session he had organized for students in the computer lab he says, "I want this school to be a model school for the district and people should give preference to this school while admitting their children."



Computer Labs at GHPS Anapur



The analysis of the baseline test, midterm and post assessment results shows that there is a steady increase in the reading and writing skills of children. The above graph points out that the mid and post term assessment of the children indicates that they are able to recognize alphabets, read simple sentences, able to spell during dictations, increase in free writing and provide space for the children to express freely; thereby, enhancing their vocabulary and conversation.

IV. "Spoorthi" –ICT Intervention in High Schools:

Since June 2012, Kalike as a part of its 'Kalike Samruddhi Upakram' (KSU) project has been working with IT for Change (ITfC) to integrate ICTs in Secondary education with a focus on strengthening "Teacher Education". The strategy was designed based on the Research Study carried out by IT for Change during KSU Phase I. The research findings indicated that all teachers believed that the programme should continue as it has potential to contribute to the education process and Teacher involvement in curricular framing through digital resources was essential. Hence, the following activities were planned viz. Workshops and Onsite support to teachers to enhance their basic knowledge and skills on usage of ICTs through Subject Teacher Forum.

During the current year, the following activities were carried out (i) training on access and usage of existing subjects related to education resources, (ii) annual meets for children and teachers to share their learning, (iii) developing of e-resources and worksheets for children, (iv) computer lab were fully equipped, which accommodates 25 members, and (v) capacity building of teachers, teacher educators and NPOs working in the district through regular workshops and sessions on using ICTs.

The ICT intervention has benefited 6850 students and 349 teachers in 38 high schools across Yadgir block.

V. "Sanjeevini Readers' Club:

In 2011 in collaboration with NCCL-NBT⁶, SRTT & NRTT and Education Department, 50 readers' clubs have been set up in 50 identified schools of Yadgir. The purpose was to promote and develop reading skills, general knowledge and language fluency amongst teachers and children. Workshops on Language, storytelling, importance of reader's club were conducted for Government Teachers. As part of the club activities, a two day book fair was organized and books from Nava Karnataka, NBT, Sapna, Pratham, etc were sold. The fair had books on teaching skills, subject related, story books, English grammar, etc meeting the needs of both students and teachers.

⁶ Refers to The National Centre for Children's Literature (NCCL) set up by National Book Trust, India (NBT) as a coordinating agency to promote children's literature in all the languages of India and helps in creation and translation of useful books for children

In collaboration with education department, 'Library Day' was celebrated as November 7, 2012. The library was accessed by students, teachers, parents, SDMC and Department official.



Teachers part of Library workshop



Activities under Sanjeevini Reader's Club

"It is need of the hour to get the maximum benefit of the Readers' Clubs established in different schools. I requested the teachers of different schools to merge the Readers' Clubs with Readers' Corners which is another program by the government in different school. I thank and appreciate Kalike and NBT for taking this wonderful initiative of establishing Readers' Clubs in different schools" - Mrs. T. G. Syed, Principal, DIET Yadgir.

"First I don't know about the library books, I just came to school but never taken books from library. After participating in Reader's Corner, I have started to use library regularly and sharing my learning with my friends; by this process I have learned a lot" Ravi s/o Bassappa Nangi, Grade 7, MPS Madhavar school.



Activities under Children's club



SDMC workshop conducted in collaboration with Education Dept. and DIET Yadgir

The existing library structures in all schools were reorganized and are now monitored by teachers and animators. There has been an increase usage of library books among students and teachers. Students have shown an improvement in language fluency and are engaging in different activities such as discussions, quiz, storytelling and formation, etc. The books in the library have helped the teachers in lesson planning and effective classroom transaction.

Cluster wise books usage in the year of 2012-13

S.No	Name of the Cluster	Number of students
1	Hedagimudra	1308
2	Yelleri	1521
3	Yaragol	1579
4	Hattikuni	1354
5	Ramasamudra	1399
6	Madhawar	1930
7	Balichakra	1292

VI. "Chinnara Chethana"- Children Clubs:

Children clubs are formed to meet the purpose of inculcating good values among the children and to identify & develop various skills and talents among children. Hence in 40 schools the clubs were formed and are covering around 4500 children. On a weekly basis various activities like information sharing on RTE, child rights, drawing, storytelling, story writing, craft making, quiz etc. activities were conducted. In 35 villages' children winter and summer camps were conducted and reached out around 4100 children.

VII. "Jagruthi Sindhu"-Strengthening Community Participation:

Many states in India have devolved control over schools to the local communities through greater involvement of Village Education Committees and Parent Teacher Associations. But the reports and survey⁷ based evidence indicates that the community members are not equipped with adequate information about their powers, functions and the services expected from the service provider. Therefore, the knowledge gap t becomes a hurdle in monitoring of these services. Hence, strengthening the knowledge and information base of these communities becomes essential. The specific approach adopted by Kalike includes(i) peer guidance to SDMC members, (ii) guide and direct SDMC members, (iii) women SHGs with knowledge and (iv) experience/individuals youth members to motivate the SDMC members to take up the tasks effectively.

Workshops for SDMC strengthening at school and cluster level were conducted covering 179 villages/schools with the participation of 2300 SDMC members. These workshops have been conducted in collaboration with Education Department and DIET Yadgir. Since 70% of the participants were illiterate, the trainings were conducted via pictorial method and helped in the understanding the issues and facilitating deliberation. The modules developed by Kalike has resulted in developing plans and conducting monthly/bimonthly meetings at school level has increased the SDMC members attendance by 65% and SDMC involvement in discussing school issues. Owing to the success of the modules, the Department of Education in Yadgir District, has adopted the training modules developed by Kalike for strengthening SDMC in the other clusters.

⁷Survey conducted by P. A. Burdhan and Mukherjee, 2005

'Aarogya Chethana' has been successfully implemented in 20 identified schools benefiting 3062 children and 98 teachers' accessing potable drinking water and toilets. 70% of children are utilizing the toilet facilities while 80% accessing drinking water; hygiene practices by children are monitored by the committees set up at school level.



Children using rain water for drinking, GHPS Kanchagarahalli



Children using UV drum filtered water



Discussion with SDMC members about usage of Rain Water Harvesting



Construction of tank in school for storing Rain Water



Rain Water filter installed in GHPS, Yelleri

VIII. "Aarogya Chethana" –School Health and Sanitation:

Availability of Drinking water and Sanitation in schools facilitates child learning process. This has a significant effect on the dropout of girl children after attaining puberty. According to EMIS-2007-08, only 46.47% of primary school in Yadgir district had toilets and 62.99% of primary schools have drinking water facilities. Due to traditional behavioral patterns, it is difficult to orient people to change the health and hygiene practices. If the message is sent from school through children to homes, it has high probability of changing the attitudes and practices. Thus, in support from Arghyam⁸, 'Aarogya Chethana' program was planned to actively engage the services and involvements of the SDMC's in improving drinking water and sanitation facilities in 20 identified government higher primary schools. The focus is to benefit 4000 children, 154 teachers and 200 SDMC members associated with these schools. The aim is to provide both hardware and software facilities for (a) utilization of Ultra Violet drums for drinking water,(b) initiating rain water harvest systems for storing water, and (c) constructing/repair of functional toilets (separate for boys and girls); to produce a healthy school environment and to develop or support safe hygiene behaviors.

Installation of UV drums:

In November 2012, a workshop highlighting the UV drums concept and their usages in schools was conducted for Cluster Resource Person (CRP), Block Resource Person (BRP) and Education Coordinators from Education department of Yadgir block. Kalike and Department have developed collaborative plan for effective implementation in schools. Further to this, trainings were provided to the Head Teachers, Teachers, and Kalike Animators on usage of UV drum technology. Two UV drums to each school have been distributed along with a letter mentioning its usage as part of monitoring; regular visits to schools and teachers/children's orientation on the proper use have been carried out.

Construction and Repair of Drinking Water and Sanitation facilities:

20 government schools were identified for providing Rain Water Harvesting (RWH) facilities. A two day orientation workshop was conducted by Arghyam for the field staff on the software/technical facilities and resources. Further an orientation and exposure visit was carried out for SDMC members and Head Teachers to understand the RWH by visiting schools and interaction with children, SDMC members, teachers and community. In 2012, two more schools were identified and provided with RWH facilities. The existing water tanks, hand-washing platforms, toilets and urinals in eight schools at Kanchagarahalli, Yelleri, Bommashetihalli, Mustooru, Lingeri, Koylooru, Malhar and Yaddalli were repaired. Additional urinal facilities were also provided for girls at Kanchagarahalli, Malhar and Koylooru.

Water testing:

In July, 2013, the water testing was conducted by Kalike across all 20 schools. The water status and details of each school on fluoride, H₂S, Nitrate is as follows:

- a) 15 schools are under permissible limit of Fluoride contain in water
- b) 8 schools are noted to be safe from H₂S
- c) 20 schools are under permissible limit of Nitrate contain in water

Health Camps:

In collaboration with District Health Department, General Health Camps were conducted in 6 schools covering 728 children. As part of the health checkups, height and weight monitoring were done and documented. We have seen an active participation from Teachers, SDMCs, Anganwadi workers, Animators, CRPs and BRPs in the camps. Campaigns/rallies, awareness on health and hygiene were also conducted in these schools.

⁸ Arghyam is our supporting organisation towards Aarogya Chethana



Students utilizing sanitation facility



Hand-Wash Platforms – GHPS, Kanchagarahalli



Children seeding the samplings in school garden



Health Campaign by students, Malhar



Health Check-up in Lingeri

Achievements:

- 19 schools have formed School Health and Education Committees and are actively functioning
- Increased personal hygiene practices among children
- Increased SDMCs, HM and teachers involvement in conducting Health Camps.
- Initiating School Gardens in 6 schools.

IX. "Chilume"- Research Studies:

Research Studies are essential to bring out the various dimensions of the problem and to provide a feed back to formulate effective programs and policies. During the proposed KSU Phase II a MoU was signed with Zilla Panchyath, Yadgir to plan and implement Human Development Study for Yadgir District. Kalike team was part of 5 day planning workshop on Human Development Index. Data collection process has been started and the final report will be shared by March 2014.

The Trust initiated a research study on Literacy Development in Indian languages and chose to implement in two districts i.e. Yadgir and Sonale. Hence, the research on Kannada language was carried out by testing 240 students from grade 1 to 5 for assessing various skills and pertaining to reading. Along with an intense study on Nali-Kali curriculum was carried out to understand the structure and class transaction by the trained teachers at the government school.

Other Workshops & Meets:

- i. *Kalike conducted consultations meeting with Education Department and shared its achievements and plans for future.*
- ii. *Two days orientation program on Kalike interventions conducted for CRPs, BRPs and ECO of Yadgir block and developed a participatory plan*
- iii. *In December 'Day for the Children with special needs' organized in 14 clusters in collaboration with department.*
- ii. *Kalike organized TLM workshop for CRPs and BRPs in collaboration with RVEC, Bangalore*
- iii. *Three days Aravinda Gupta's toy and science workshop was held for staff and animators*
- iv. *Kalike conducted five days workshop on puppetry making for ECCE coordinators*
- v. *In collaboration with SICHREM Bangalore, workshop on RTE was organized and had representatives from 7 NGOs.*

Associations and Partnerships

Arghyam, Bangalore:

Arghyam supports sustainable water management towards meeting the basic water needs of all citizens, especially those from vulnerable communities. The support to 20 government schools in Yadgir have been supported by Arghyam to promote rainwater harvesting, hand washing platforms, improved urinals, toilets and school vegetable gardens with the involvement from the School Development Committee, Management Committees and children. UV drums were installed in all these schools to ensure safe drinking water.

Centre for British Teaching (CfBT) and Education Services, Hyderabad:

CfBT is a not-for-profit education services provider, affiliated to CfBT Education Trust, UK. It aims to share its international expertise in training and education with Indian schools. It works in the areas of rural development, early childhood education, school improvement services, capacity building of teachers and trainers, English language training and other support services to schools.

With support from NRTT, under KSU initiative CfBT has designed Proficiency in English (PIE) program meeting the requirements of Yadgir Block. It has been successfully implemented in 32 government schools for the children from grade 5 to 8 through Teacher Preparation Programs, which focuses on improving English Language proficiency and training the teachers to adopt the story board approach in to develop the English language skills of the students. English Language Resource Centre has been set up in Yadgir with the objective of enabling individuals⁹ improve their proficiency in English and facilitate independent learning.

Community Development Foundation (CDF), Bangalore:

CDF as a non-profit organisation aims to facilitate access to services and resources for disadvantaged communities through education, awareness, capacity building, study, research and advocacy work. With support from NRTT under KSU initiative, Karnataka Parenting Network, Bangalore and Centre for Learning Resources, Pune, CDF has provided training to the workers and helpers for bringing qualitative changes in the preschool activities and overall functioning of the ICDS centers. It has closely worked with 30 ICDS centre and has covered 2352 children (age group 0-6). Thus CDF has provided an all round development in Early Child Care and Education and has increased children's attendance, BVS participation, change of parents' attitude towards ICDS centre, progress of the children etc.

IT for Change (ITfC), Bangalore:

ITfC is an NGO that works for the innovative and effective use of information and communication technologies (ICTs) to promote socio-economic change in the global South, from an equity, social justice and gender equality point of view. In collaboration with ITfC and Kalike, have implemented successfully the Information and Communication Technologies (ICTs) in 35 schools covering 110 teachers and has shown an impact on teaching learning process and increase in teacher involvement in curricular framing by using digital media. ITfC has initiated the NVEQF program in 4 schools by training one teacher at each school on NVEQF curriculum (level 1 for grade 9 students) dealing with basic computer literacy, who in turn have been working with 25 identified students. ITfC has been providing onsite academic and technical support for these schools to ensure smooth process of NVEQF.

⁹ Refers to students, teachers, youth and community members

Way forward:

As a nodal agency to the Trust for implementing Kalike Samruddhi Upakram (KSU) in Karnataka, Kalike would be looking into:

- i. A "Whole School Development" strategy focusing on developing school academic plans in selected clusters/villages in collaboration with the Department of Education. The programs will be dovetailed with the ongoing programs to ensure and sustain the quality.
- ii. Expansion to other clusters within Yadgir block and lateral expansion to neighboring blocks is on the anvil
- iii. In addition to the existing programs, new thematic vistas like Livelihood, Life Skills and Vocational Trainings and Health would be integrated with the Education interventions in Yadgir district.



Financial Report 2012-2013

L. VITTAL RAO B.Com., F.C.A.
CHARTERED ACCOUNTANT
Chambers: "Jubilee Building" 45, Museum Road, BANGALORE-560 025

VITTAL RAO
KALISWARAN
& CO.

CHARTERED ACCOUNTANTS

TELEPHONE & FAX : (080) - 25594297

AUDITOR'S REPORT

We have examined the annexed Balance Sheet of "KALIKE" (Learning), 317/85, 1 Floor, 18th Main, 18th Cross, M.C. Road, Vijayanagar, Bangalore-560040 as on 31st March 2013 and the Receipts and Payments Account and the Income and Expenditure Account for the year ended 31st March 2013, which are in agreement with the books of accounts as maintained.

We have obtained all the information and explanations that were considered necessary for the purpose of audit.

In our opinion and as per the information and explanations given, the annexed financial statements reflect the true and fair view/ position of the affairs for the year ended 31st March 2013.

FOR VITTAL RAO KALISWARAN & CO.
CHARTERED ACCOUNTANTS



(L. VITTAL RAO)
PROPRIETOR

BANGALORE, DATED: 23.09.2013



Proprietor

"KALIKE" (Learning)
 317/05, 1 Floor, 18th Main, 18th Cross, M.C. Road,
 Vijayanagar, Bangalore-560040

Balance Sheet as on 31st March 2013

Liabilities		Amount (₹)	Assets		Amount (₹)
I	Trans Fund: Received during the year	5,000.00	F	Fixed Assets: a) Yadgir Office - Tables, Chairs, & storage (Admn.)	36,244.00
II	Capital Fund: Capital Receipts received during the year Add: Transferred to Capital Fund being Capital Expenditure (from Admn.)	6,01,039.00		b) Computer, Laptop, Printer and UPS [Covr]	3,78,956.00
		36,244.00		c) Furniture & Fixtures [Non-covr]	1,17,083.00
		6,37,283.00	II	Investments:	NIL
III	General Fund: Transferred from I & E A/c	34,391.00	III	Current Assets: a) Closing Balances: Cash in hand	9,098.00
				Cash at Banks	30,78,393.72
IV	Undisbursed Funds: a) Project: "Kalike Samruddhi Pariharam" Received during the year	31,04,204.72		b) Rental Deposits: [Non-covr] Yadgir office	80,000.00
	Less: Applied (Sch. A to C)	55,28,079.00		Yadgir Guest House	25,000.00
		26,56,185.72		c) Staff Programme advances	64,525.00
	b) Project: Early Literacy Initiative: Received during the year	4,00,000.00		d) TDS - (refundable)	781.00
	Less: Applied (Sch. II)	3,05,913.00			
		94,087.00			
	c) Project: Construction/Repairs of BMU Waterpoints - ARCHYR: Received during the year	5,00,000.00			
	Add: Bank Interest thereon	18.00			
	Less: Applied (Sch. I)	5,00,018.00			
		66,982.00			
V	Other Liabilities: FF Collected	41,918.00			
	Less: FF remitted	41,918.00			
		NIL			
	TOTAL	37,80,982.72		TOTAL	37,80,982.72

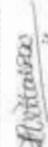
Place: Bangalore
 Dated: 23.09.2013

For "KALIKE" (Learning)

 Chairperson

With our report of accounts annexed
 For Vittal Rao Kalliwaram & Co.
 Chartered Accountants




 (L. VITAL RAO)
 Proprietor

"KALIKE" (Learning)
 317/65, 1 Floor, 18th Main, 18th Cross, M.C. Road,
 Vijayanagar, Bangalore-560040

Income & Expenditure Account for the period from 6th June 2012 to 31st March 2013

Expenditure	Amount (₹)	Income	Amount (₹)
To Excess of Income over Expenditure transferred to General Fund	34,391.00	By <u>Other Receipts:</u> a) Bank Interest	34,391.00
TOTAL	34,391.00	TOTAL	34,391.00

Place: Bangalore
 Dated: 23.09.2013

For "KALIKE" (Learning)

L. Vittal Rao
 Chairperson

Vide our report of eventdate annexed
 For Vittal Rao Kaliswaran & Co.
 Chartered Accountants



L. Vittal Rao
 (L. VITTAL RAO)
 Proprietor



In News



Article on District Level HDI workshop
Published on June 7, 2013 in Prajavani Newspaper



Article on Block level HDI workshop
Published on August 9, 2013 in Sayukta Karnataka

Kalike Team

Bangalore Office

*Mr. Shiva Kumar D
Ms. Uma Krishnan
Dr. Chitakalamba N
Ms. Asha Jyothi
Ms. Sakhi Gopalraju
Mr. Jagadish K*

Yadgir Office

*Mr. Ramesh Gongadi
Ms. Neela Apte
Mr. Mounesh Nalkamani
Mr. Iranna Biradar
Ms. Mahadevi Gorpade
Mr. Santosh Pasar
Mr. Basavaraj Hallihosur
Mr. Mahantesh B
Mr. Hanamanta A
Mr. Yogesh K S
Mr. Vishwanath K
Ms. Priya R
Ms. Pratibhavati
Mr. Devareddy
Mr. Hanamanta A
Mr. Mahesh
Ms. Srividya
Mr. Rudraswami
Mr. Saibabu
Mr. Ashok Poojari
Mr. Mallikarjuna
Ms. Savakka*



Head Office:
#317/85, 1st Floor, 18th Main,
18th Cross, MC Road,
Near Udaya School, Vijayanagar,
Bangalore - 560 040.
T: 080-4157 5258

Branch Office :
Sri Laxmi Nivas, Plot No. 14 & 15,
Behind Balaji Kalyan Mantap,
Near Vanakeri Layout,
Yadgir - 585 201
T: 84732 50106